

YOU'LL HAVE THE CHANCE TO:

- Work alongside business leaders in actual workplace settings
- Discover your passions and develop professional skills
- Solve real-world problems using business software and equipment
- Dive deeper into high-demand/high-skill careers

Participating School Districts

Bolivar R-1 School District
Branson R-IV School District
Logan-Rogersville R-VIII School District
Marshfield Public Schools
Monett R-1 School District - Affiliate
Nixa Public Schools
Ozark R-VI School District
Reeds Spring R-IV School District
Republic R-III School District
Spokane R-7 School District
Springfield Public Schools
Strafford R-VI School District
Willard Public Schools

CONTACT INFORMATION

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Frequently Asked Questions

What do colleges think of a program like GO CAPS?

Colleges and universities believe a program like this is a differentiator for a student. Many students entering college have significant academic performance, but a student that has strong academic performance AND has professional skills and a portfolio of real business projects will leapfrog college peers.

Is GO CAPS a trade school or Career and Technical Education (CTE) program?

No. Trade schools and Career and Technical Education (CTE) programs offer important training on specific industry skills. At GO CAPS, students deeply explore professions of interest through an immersive experience in which local and regional business partners work with highly skilled instructors to provide authentic exposure and skill acquisition in high demand high industry fields.

How much does it cost?

Tuition for the program is paid by the student's home district. Springfield Public Schools is the fiscal agent for the GO CAPS program. GO CAPS is governed by a board made up of area business leaders and superintendents. The board is given authority to manage this program through a cooperative memorandum of understanding approved by all participating school districts.

When do students attend the GO CAPS program?

Students will meet at the business partners' sites for 2 ½ hours, five days a week all year.

How will students be graded and what type of credit is offered for the class?

Students will earn both high school and optional college credit, and students will be graded on project work, self, peer, and business assessments, and professional skills (including attendance and dress code). Students will dress business casual every day, unless otherwise specified by the instructor and/or determined during project work with business partners.